

Institution: University of Warwick
Unit of Assessment: C21 Sociology
<p>1. Unit context and structure, research and impact strategy</p> <p>Summary of Context</p> <p>Our Unit of Assessment (UoA) brings together Sociology@Warwick with a common commitment to sustain and develop our international centre of excellence for critical and interdisciplinary approaches to the study of society and trailblazing public sociology. Our submission builds on the strong foundations of the pioneering research in Warwick's renowned Department of Sociology, which celebrated its 50th Anniversary in 2020, and includes work produced in the Centre for Interdisciplinary Methodologies, the Centre for Lifelong Learning, and Global Sustainable Development. This nexus enables us to realize our aims to innovate and shape the future of sociology by conducting both discipline-specific and interdisciplinary research as well as public engagement and using our research to create impact, addressing major cross-cutting challenges - societal inequality, ecological crises, and technological transformations – facing contemporary societies and cultures. We contribute to all six of the University's strategic research priorities: disciplinary and interdisciplinary excellence; transformative interdisciplinarity; excellence with impact; global reach and significance; partnership; and innovation (REF5a-2.1).</p> <p>We are internationally renowned for our research excellence in a range of sociology sub-fields and interdisciplinary research areas, including racial and ethnic studies, gender studies, social theory, science and technology studies, interdisciplinary methods, quantitative sociology, cultural studies, media studies, digital sociology, migration studies, sociology of education, and nations and nationalism. We are also a leading centre for impact work that spans the globe and engages a range of publics and policy communities from global to local scales.</p> <p>Research Strategy</p> <p>The primary aim of our research strategy is to foster critical, cutting-edge and public-facing research and impact. To realize this aim, we sustain and expand a publicly engaged, intellectually ambitious and collegial environment for research and impact where staff feel supported to produce ground-breaking empirical research, theoretical work and practice-based interventions.</p> <p>Working across these diverse areas, our work expands the capacity for sociological research to inform understanding, engagement and intervention in relation to fundamental societal challenges, in the following ways: a) conducting world-class national and international research which makes an impact on the social world, b) expanding the involvement of organisations, publics and movements in society in engaged research, c) nurturing ground-breaking intellectual debate and d) championing new forms of interdisciplinary collaboration.</p> <p>After REF2014 we set ourselves the following goals:</p> <ul style="list-style-type: none"> • Grow our research strength in relation to fundamental challenges in society with particular emphasis on research that can make an international contribution. • Build a platform for public sociology by developing networks, partnerships and new engagement initiatives. • Strengthen the interdisciplinarity of sociological research by expanding collaboration across disciplines, including fields that do not usually engage with one another. • Help build research capability in the social sciences, by playing a key role in the Warwick ESRC DTP and supporting post-doctoral scholars.

- Expand the positive impacts of our research on society at large through developing strategies for collaborative research and public engagement.

We have made substantial progress in meeting all these goals. By appointing a new cohort of staff with cutting-edge research agendas, we have been able to build international, interdisciplinary networks and partnerships that speak to global challenges. We have successfully developed interdisciplinary research collaborations that bring sociological perspectives into new areas (such as the medical humanities, digital and data studies, cybersecurity and complexity research). Nicholas Gane served as head of Warwick's Doctoral Training Centre from 2015-2018, placing us at the centre of regional training for new cohorts of doctoral researchers. We have embedded impact in all aspects of our research culture with a comprehensive strategy (see below).

We developed our existing research agendas and added new research themes to ensure our research and impact work advances the discipline and its capacity to inform knowledge and intervention in relation to fundamental challenges in society. To make this possible, we put in place arrangements to better support colleagues' research and enable our research to make a difference to both the discipline and wider publics. We have deepened our expertise in specific areas - such as race, gender, social theory and science and technology studies - and have developed new specialisms in others - such as digital sociology and interdisciplinary methods. We have implemented our strategy through inter-related activities which support individual scholarship and provide a space for collective initiatives in research clusters and centres, and research conversations (see People section).

Research Achievements During Assessment Period

Our outputs in the assessment period include 31 monographs, 26 edited books, 242 peer reviewed articles and 102 chapters in edited collections. We have focused on publishing articles in top-ranked sociology and interdisciplinary journals. Our world-class outputs include prize-winning books on women and prison (Chamberlen), Muslim women and citizenship (Wadia) and gender and higher education (Pereira), and path-breaking articles on citizenship and the state (Osuri, Kapoor and Valluvan), education and disability (Chatzitheochari), race and migration (Jones and Emejulu) and digital sociology (Marres and Tkacz).

Staff submitted as part of this UoA are also involved in shaping the field of sociological research through leading roles in professional disciplinary and interdisciplinary associations such as the American Sociological Association, British Sociological Association, International Sociological Association, Society for Social Studies of Science, Association of Internet Researchers, Heads and Professors of Sociology; prestigious editorial positions such as the editorship of the journal *Ethnic and Racial Studies*, working as peer reviewers for national and international funding bodies such as the European Research Council, Leverhulme, Wellcome, National Science Foundation, ESRC, Agence Nationale de la Recherche, SSHRC (Canada), FORTE (Sweden), DFF (Denmark) and FWO (Belgium); and acting as external assessors of professorial appointments at other universities and external evaluators of departmental performance.

Research Clusters

Since REF 2014 we have reframed how our research as a UoA is structured and organised such that our research clusters align with wider currents in contemporary sociology and social research. Our research is now organised in three clusters: Inequalities and Social Change; Justice, Authority and the Geopolitical; and Economy, Technology and Expertise. These clusters identify our key research priorities and act as incubators for new ideas, projects and collaborations for colleagues

and research students. They are well integrated with the UoA's long-standing research centres which in turn, feed the events programming in the Faculty of Social Sciences and the University as a whole. Each cluster organises at least one seminar per term and has internal funding for the organisation of research activities. Internal peer review of papers and grant applications is carried out in clusters. All academic staff submitted to this UoA are members of one or more of the clusters. In addition, members of the clusters play a leading role in research centres based in the Faculty of Social Sciences and the University as a whole. Both the Social Theory Centre (STC) and the Centre for the Study of Women and Gender (CSWG) are university-wide Centres based in the Department of Sociology while the Centre for Interdisciplinary Methodologies is an independent centre for cross-faculty research established to foster interdisciplinary research across the University through methodological innovation. The Centres contribute to the thematic clusters, providing specific expertise, and enhancing research grant capture and capacity for interdisciplinary exchange.

Inequalities and Social Change

Inequalities and Social Change (ISC, led by Solomos) is home to a substantial number of research active colleagues and students. Within this cluster we house empirical and theoretical work on race and racism (Solomos), gender, sexism, sexuality, queer sociology (Lambert, Hussain and Pereira), gender and race (Charles, Thiara and Wadia), activism and social movements (Emejulu), animal studies (Charles), sociology of education (Baltaru and Chatzitheochari), interdisciplinary methods to study social change and inequality (Lury and Uprichard), social stratification and quantitative methods (Liebe and Lampard), and feminist criminology (Chamberlen and Wahidin).

Key grants awarded in this cluster include Lury's ESRC Professorial Fellowship 'Order and Continuity: Methods for Change in a Topological Society', which led to a monograph, an edited International Handbook, a journal Special Issue, 5 articles and 3 PhDs, and £1.4million Wellcome Trust Medical Humanities Collaborative Award 'People Like You': Contemporary Figures of Personalisation'. The latter project integrates practice-led research to study emerging personalisation processes in data science, health care and digital culture. It identifies personalisation as a new mode of stratification with a distinctive logic of distribution. Chatzitheochari received a Leverhulme Research Grant on 'Educational Pathways and Work Outcomes of Disabled Young People in England', which investigates the mechanisms through which adolescent disability is translated into social disadvantage. Solomos is the PI on a major ESRC award on the 'Open City' that explores the everyday realities of living in complex and ethnically diverse urban environments such as London.

Justice, Authority and the Geopolitical

Justice, Authority and the Geopolitical (JAG, led by Osuri) supports colleagues' work related to changing geopolitical configurations of authority, including theoretical and empirical research on citizenship, borders and state violence (Jones, Kapoor, Benjamin, Valluvan and Drnovsek Zorko) and sovereignty and democracy (Blencowe, Smith and Turner) and cultures of resistance (Kalra, Osuri). Key grants awarded in this cluster include Jones's ESRC (£174,117) funded project, 'Go Home: Mapping the Unfolding Controversy of Home Office Immigration Campaigns'. Working with colleagues at six other British universities, the project examined the effects of British government communications about migration on policy, debate and everyday life. This landmark project has produced a jointly authored book, a widely read and influential research blog, and a host of engagement and co-production activities with civil society organisations across the UK and beyond. Blencowe is Co-I for the £250,000 AHRC project, 'Transforming Atmospheric Authority'. Using participatory action research methods, the project explores how residents of the Maré

neighbourhood in Rio de Janeiro understand and resist the environmental inequalities they experience—particularly in relation to air pollution. Blencowe co-leads a series of workshops in Rio working closely with community partners Redes de Maré and academics from Cardiff, Warwick, and the Federal University of Rio de Janeiro.

Economy, Technology and Expertise

Economy, Technology and Expertise (ETE, led by Mah) is a relatively new area of rapidly expanding expertise and research excellence. ETE brings together sociologists working in science and technology studies (Fuller, Puig, Spencer), economic sociology (Castelle, Gane, Lury, Pettinger and Stark), environmental sociology (Mah and Sealey-Huggins), sociology of health and medicine (O'Neill, Williams and Dolan), and digital sociology (Marres and Tkacz). This cluster examines relationships between economic, scientific, and political forms of technology, expertise and innovation, using a rich repertoire of sociological theories and methodologies, including the philosophy of science, social theory, ethnography, digital and biosocial methods. Key grants awarded in this cluster include Mah's €1.5million ERC grant, 'Toxic Expertise', which examines the global petrochemical industry in relation to corporate social responsibility and environmental justice. Stark is the PI for the £2.5m ERC grant, 'Diversity and Performance: Networks of Cognition in Markets and Teams', which implements an innovative combination of experimental and participant observation methods to develop a comprehensive sociological approach to the social properties of cognition. Spencer is the recipient of a prestigious UKRI fellowship on 'Scaling Trust: An anthropology of cyber security'. Tkacz was the PI for the £184,651 ESRC grant, 'Interrogating the Dashboard: Data, Indicators and Decision-Making' which examined the role played by dashboards in allowing individuals and institutions to interact with and act upon Big Data in organisational and everyday contexts. More recently Tkacz received a UKRI grant on 'Corona Tracking: App Ecologies and Data Flows'.

Research Centres

Social Theory Centre

Founded in 1997, the Social Theory Centre (STC) is a hub for the promotion, development and discussion of social theory. STC has a long and distinguished history of fostering a critical research environment for mentoring research students and hosting seminars, workshops, masterclasses and summer schools with distinguished social theorists from across the globe. Since 2014, the Centre has organised symposia and colloquia on the work of Frantz Fanon, Psychoanalysis and Sociology, Occupations of Palestine and Kashmir, Karl Polanyi and Markets, Community Research and Housing, Decolonising Social Theory, and Joyful Ontologies. In 2017, the Centre co-hosted the Critical Legal Studies conference, and co-organised a PhD-led Sociology and Literature Conference in 2019 with the Department of English. The Centre acts as a public ambassador of the Department's thriving research in innovative political, social and economic theory and praxis.

Centre for the Study of Women and Gender

Founded in 1993, the Centre for the Study of Women and Gender (CSWG) provides a focus for interdisciplinary research and education on gender, women's studies and feminism across the University and is well known as one of the founding and leading centres in Women's and Gender Studies in the UK. Since REF 2014, CSWG has continued to lead this field with a diverse programme of seminars, workshops and lectures addressing issues that are of contemporary concern from sexual violence against women in universities through the equality agenda to feminist activism and LGBT rights.

CSWG's events have:

- advanced scholarly debate in topical areas of research
- provided a practical and political impact in the world within and beyond the university (e.g., by engaging with policy, showcasing the work of local organisations and national campaigns, or sharing good practice in feminist praxis and pedagogy)
- created development opportunities for our members, particularly PhD students (who are invited to act as discussants for invited speakers)

An example of CSWG's multi-pronged approach to research and impact is its engagement with the Athena SWAN programme. This engagement had a practical and institutional dimension (CSWG led Sociology's successful application for a Bronze Award), but went much beyond that, making significant intellectual contributions at the national level as well. In 2017 CSWG organised a national, one-day workshop interrogating diversity programmes sociologically, with the aim of developing a more critical feminist analysis of equalities work in universities. This was organised as a partnership between established and early-career scholars, and it attracted delegates from across the UK, led to the setting up of inter-institutional and inter-disciplinary networks for information exchange in relation to Athena SWAN and resulted in two important outputs: 1. *Certifying Equality? Critical Reflections on Athena SWAN and Equality Accreditation* (this report was authored by then CSWG PhD student, Ruth Pearce, and to date it has been downloaded more than 200 times); 2. Pearce's co-authored article, 'Moderate feminism within or against the neoliberal university? The example of Athena SWAN' in the highly ranked journal *Gender, Work and Organization*.

Centre for Interdisciplinary Methodologies

Founded in 2012, the *Centre for Interdisciplinary Methodologies* (CIM) is an independent cross-faculty research centre with the mission to drive world-class research by pioneering, testing and promoting interdisciplinary methods and approaches (REF5a-2.9.4). The Centre's emphasis on interdisciplinary methods development is unique in the UK and worldwide, and enables a vibrant academic environment where sociologists conduct research alongside scholars and scientists with backgrounds in fields as diverse as computer science, media studies, musicology, anthropology, architecture and ecology. The success of CIM's transformative interdisciplinary, inter-faculty, research strategy manifests in the varied sources of its funding including the ESRC, AHRC, the Alan Turing Institute, NERC, EPSRC, ERC, Horizon 2020, Leverhulme and Wellcome.

Key to CIM's strategy for research and impact during this REF period is its focus on:

- a) advancing a distinctive approach to interdisciplinarity which works across disciplines by focusing on methodological innovation.
- b) studying, designing and conducting experiments in participation, as CIM academics conduct collaborative research projects with academic colleagues across disciplines and societal partners and develop participatory methodologies for knowledge and engagement.
- c) developing critical, rigorous and reflective approaches to data collection and analytics, making use of inventive methods including crowd-sourced data collection, digital mapping, DIY sensors, apps and art installations.

This strategy has enabled CIM to realize a wide range of research collaborations with a diverse set of partners, including: the aforementioned Wellcome Trust project People Like You led by Lury (in collaboration with Goldsmiths and Imperial); the £3m ESRC/NERC funded Centre for the

Evaluation of Complexity Across the Nexus (CECAN), hosted by the University of Surrey, of which Uprichard is Co-I and which brings together social scientists and mathematicians working in the area of complexity to transform the practice of policy evaluation; Matt Spencer's UKRI Fellowship 'Scaling Trust: An anthropology of cyber security' which develops an ethnographic approach to the management of cyber security, with the UK National Centre for Cybersecurity as project partner; and Marres and Tkacz's collaborations with the Universities of Siegen and Amsterdam as well as Sciences Po (Paris) to develop digital methods of app studies and situational analytics, with recent funding from UKRI and the ESRC. Puig's collaborations with soil scientists in Warwick and Bangor to improve awareness of the ecological crisis of soils led the recent submission of a consortium bid to the UKRI Future of Treescapes call. CIM academics participate in the University's Global Research Priorities (REF5a-2.9.1), Uprichard and Castelle are Fellows of the Alan Turing Institute (REF5a-2.12.2), and Tkacz was recently appointed as the Director of the newly established Centre for Digital Inquiry, which brings together researchers in the digital humanities and social sciences from across the University of Warwick.

Impact Strategy: Changing the World with Our Research

Researchers in the UoA have a strong, enduring, commitment to socially engaged research. During the assessment period we have focused on recognising and supporting the ways that our research can make a difference to the social world, big and small - building an 'impact sensibility' that allows us to see the connections between our research findings and practice, and the people for whom that research can make a difference.

Following the 2014 REF, the UoA implemented a thorough strategic approach to developing the impact of our research. We created the role of Director of Impact and developed an Impact Strategy that prioritised the need to focus support on researchers who have sought to combine high quality research with a commitment to making a difference to the world around us.

These principles have allowed colleagues to recognise that work they did not previously think of as 'impact work' may in fact be making a difference outside the academy - and also to build on this in ways that are tailored to their research and approach, rather than as a bureaucratic add-on. We have nurtured activities that connect our research to non-academics and make our research 'useful' to others, resulting in four strong impact case studies that demonstrate the deep engagement and international reach of our research and the changes it has led to. We have also embedded impact and public engagement across the UoA.

Building from existing strengths, and on the bodies of work and expertise of established and newly recruited staff, we have created new audiences for our rigorous scholarship, and enabled insights from our research to be enacted in the 'real world'. Our four impact case studies reflect the reach and significance of the change our research makes, from international to neighbourhood levels, from changing government policy (Pereira, Thiara) to strengthening civil society organisations and grassroots political movements (Jones, Osuri), and in contexts from Uganda (Thiara) to Portugal (Pereira) to Kashmir (Osuri) to the UK (Jones, Thiara). But the four impact case studies present only a selection of the lively engagement we ensure our research has in the world, and the benefits our research has had for society and wellbeing. For example:

- Wadia used her research findings that minoritised women's marginalisation in public and civic life does not stem from apathy but from disadvantage and lack of political skills to change government policy, increase advocacy and lobbying power of minority women's NGOs, and build political knowledge, activist skills and confidence among individual BAME

women. Her October 2017 evidence to the House of Lords Inquiry on Citizenship was translated directly into Select Committee recommendations which then led to a £10 million increase in government support for ESOL in September 2019. Her research-informed capacity building work with Muslim Women's Network UK changed the way they work and enabled them to gain grants and expand their activities.

- Chamberlen's research on the experience of imprisonment, the politics around punishment and the 'crisis' in English prisons drew together 50 former prisoners, prison practitioners and employees, criminal justice charities and NGOs, media, researchers, campaigners and others in a multi-expert exchange to collectively develop viable ways forward on sentencing and public attitudes to prisoners and prisons; diversity in custody; staffing and funding; and increases in harm, violence and drug misuse in prison.
- Chatzitheochari's research (with colleagues at IOE and LSE) demonstrated that children with disabilities are more likely to be bullied than other children. Building from this, Chatzitheochari worked with the national Anti-Bullying Alliance (ABA) to produce an animated public information film used as part of ABA's campaigning, which has had 24,500 views since June 2016.

Not all of the changes our research makes in the world will be immediately measurable. A realistic and inclusive approach to impact means we have not forced more speculative or theoretical research to 'prove' impact - but nor have we neglected this work in terms of thinking about how and where it may influence social change over time. Our research shapes civic engagement as well as policy and practice, for example:

- Emejulu's research into women of colour's (WoC) resistance has shaped, strengthened and influenced women of colour's activism in Europe by supporting and resourcing activists, artists and practitioners. Her research was the impetus to bring together isolated activist networks in large scale international public engagement events (over 400 participants) that have played a key role in transforming how activists think about themselves and their work and how they build community and solidarity.
- Postdoctoral scholar Drnovsek Zorko developed her research into Central and Eastern European lives in the UK through collaboration with Centrala Space, Birmingham (an arts-based venue for East European migrants). Together they organised and hosted a monthly series of public discussions and art events ('Wednesday Canvass') in the gallery, relating to lives and histories of Central/East European migrant communities in Britain and open to all.
- O'Neill is using her wide-ranging research into gendered subjectivity and social inequality to collaborate with the arts-based charity, Lon-Art Creative to co-organise *Sheroos-Revoluciones*, a series of free public exhibitions and events on gender-based violence taking place in venues across London.

While recognising that REF impact assessment focuses specifically on effects, changes and benefits achieved outside university research and teaching, as a research-led teaching UoA we have treated our engagement outside university walls as a fundamental part of everything we do, building an 'impact environment' which is holistic and meaningful. For example:

- We established a 'Social Engagement in the Curriculum' fund, which has been used to bring expert speakers and research collaborators from the worlds of activism, policy and the arts into our undergraduate and postgraduate teaching, often creating or cementing research collaborations with the UoA.

- We have developed partnerships with NGOs, arts and museum sector organisations which enabled us to secure collaborative ESRC studentships.
- We organise and participate in large-scale public events to connect our research to the widest publics. For example: Kalra's public lectures on decolonising music in Sahiwal, Pakistan in 2014, which more than 1000 members of the public attended; Emejulu's public in-conversation with the First Minister of Scotland, Nicola Sturgeon, in Edinburgh in December 2018, organised by Scottish Women's Aid.
- We write and publish in fora that will reach people who can use our research outside academia. During the period, we have produced over 250 blog posts including Emejulu's article, 'On the Problems and Possibilities of Feminist Solidarity: The Women's March One Year On', which is the most read article in the Institute for Public Policy Research's (IPPR) house journal, *Progressive Review*, since 2018.
- We are active in supporting a culture of research that meets publics where they are for the University as a whole. Jones was Academic Lead for Warwick's collaboration with the Tate Exchange programme in 2018 and 2019. In 2019, Jones organised a week-long Warwick programme of public events at the Tate Modern, featuring researcher-artist-public collaborations from colleagues in History, English and Sociology, including installations, public theatre, board games and embroidery workshops changing people's minds about the conflict in Kashmir (Osuri) and UK prisons (Chamberlen). More than 3,000 visitors participated over six days, while a Coventry city centre version of the event was held over three days as part of Coventry Peace Festival. The independent project evaluation found that the programme 'challenged values and changed attitudes... stimulating learning and knowledge exchange... created an environment that stimulated and facilitated dialogue and co-production... [and] provided individual research projects with opportunities to develop collaborations with artists and other non-academic partners'.

Knowing that across the sector there can be reluctance to engage with frameworks seen as involving extraneous work or bureaucracy, we have streamlined our approach to encouraging impact as embedded in researchers' existing ambitions for their work, and made efforts to support this activity including:

- Creating a Director of Impact role to give strategic direction and tailored one-to-one support identifying opportunities for collaboration and impact and managing a small departmentally based Impact Fund.
- University- and Faculty-level impact officers supporting design, delivery and evaluation of research impact (REF5a-2.6).
- Osuri and Jones received Warwick Impact Leave (buy-out of teaching for one term) to support their impact development work.
- Chamberlen, Chatzitheochari, Jones, Osuri, Pereira and Smith received ESRC IAA funding to support impact activities (REF5a-2.7) and Wadia received support from the Warwick University Impact Fund.
- Dedicated workshops and coaching provided by the Dol and Impact Officers.
- Tailored support for ECRs to develop impact/engagement skills/interventions, including dedicated impact workshop for postdocs from the Dol, employing a postgraduate Impact Apprentice through the ESRC IAA scheme, and individual mentoring.

The UoA international impact is boosted by our expertise in bilingual research engagement which includes Pereira (Portuguese), Kalra (Punjabi) and Osuri (Hindi), Marres (Dutch). Transnational

research and impact contexts include the work of Mah (USA, China), Liebe (Rwanda), Emejulu (USA, France, Belgium, the Netherlands, Germany, Denmark and Spain) Lury (Chile), Puig (Colombia), Stark (Italy, Hungary and the USA), Tkacz (the Netherlands, Australia), Pereira (Portugal), Thiara (Uganda), Wadia (France), Osuri (Kashmir) and Marres (the Netherlands, Germany, Australia).

Future Research and Impact Goals and Plans

Our research plans are to build on these foundations by enhancing and sustaining our existing culture of engaged research that addresses societal challenges and developing high impact public engagement work with a focus on the internationalisation of our activities. We aim to achieve the following:

- Strengthen our international networks, deepening and expanding our relationship with universities in the Global South.
- Further integrate our research into provisioning a decolonised curriculum.
- Build research and engagement capacity by supporting large international collaborative bid development.
- Encourage applications from international ECRs.

Our overarching aim is to expand research capacity in sociology and interdisciplinary sociological research to sustain and strengthen both excellence and impact. This ties in with our on-going objective to strengthen our public profile for sociological research through ambitious publication strategies and impact related activities that speak to different publics in order to enhance/expand the public role of sociology. The UoA is well placed to achieve these objectives and to train the next generation of world-leading critical and interdisciplinary sociologists.

2. People

Staffing Strategy, Research Students and Equality and Diversity

The logic of our staffing and development strategy is to build a UoA that reflects the breadth of the discipline of sociology and fosters interdisciplinary research, whilst also deepening expertise in our historical areas of strength.

We have 39 colleagues (36.8 FTE) in our UoA: 12 Professors, 2 Readers, 16 Associate Professors, 5 Assistant Professors and 4 Research Fellows. Our academic staff group has a higher number of female than male staff and a higher than University average of BAME staff. We are distinguished at Warwick and across the Russell Group by having three professors of colour (2 women and 1 man) in the Department, including one of the very few Black women professors in the whole of British higher education. In addition to our permanent, full time members of staff, there are currently 85 PhD students and 4 post-doctoral research fellows working in the UoA. The UoA has a long tradition of attracting and supporting outstanding post-doctoral research fellows on research grants or fellowship schemes across all our research priority areas. During the assessment period, we have attracted significant number of talented research fellows funded by Leverhulme (Benjamin, Drnovsek Zorko, Hussain, Zaban), British Academy (Barylo), Warwick's Institute for Advanced Studies (IAS) WIRL-COFUND research fellowships (Chalkidou, Kurnicki, Martus, Seeley and Stingl), Marie Curie (Mainsah and Perusset), China Scholarship Council and ERC.

Staffing Strategy and Development

Since REF 2014 we have undertaken substantial changes to create a vibrant and collegial environment for all staff and students. In the Department of Sociology, we used the opportunity provided by the retirement of senior colleagues and strategic investment from the University to bring together a group of early career sociologists and mid-career colleagues to provide the basis for the future development of the Department and enhance its role within the wider University research culture. We have hired the best new talent to lead cutting-edge developments in the discipline and support and deepen those areas in which the UoA has excelled historically. For example, over the last 5 years, we have rapidly expanded activity in race and gender by hiring colleagues with expertise in cultural studies, intersectionality and migration (Kalra, Emejulu, Kapoor, Valluvan, Wahidin). Further, we have been able to build on our historic strengths in medical sociology to develop new expertise in science and technology studies (Puig, O'Neill, Marres, Castelle and Spencer). Traditionally known for social theory, we have expanded this area of expertise and diversified a field too often dominated by white male voices, bringing in perspectives from the Global South and decolonising theory and knowledge production (Kalra, Osuri).

Since 2015, the Centre for Interdisciplinary Methodologies has grown significantly, more than doubling in size by adding 8 new permanent members of academic staff. Half of these are submitted to this UoA, contributing new expertise in STS, gender studies, environment and digital sociology as well as continuing to contribute to interdisciplinary methodology. CIM has also established an Academic Technology Team, with 2 permanent staff, to build research and infrastructure capacity in digital sociology and digital humanities research.

This renewal of the UoA over the past few years has presented the opportunity to ensure that all colleagues understand and feel included in our strategic direction. A key mechanism for supporting staff has been understanding the career goals of every individual colleague—from teaching fellow to early career researcher to full professor. We have captured this information through both Personal Development Reviews (PDRs) and Research Conversations, led by Directors of Research, the Head of Department and the Director of CIM. PDRs are not conducted as performance management tools but as formal mentoring conversations between colleagues. In the PDRs, individuals set ambitious yet realistic goals for themselves and discuss appropriate strategies for achieving their goals. Throughout the year, the mentor checks in with accountability sessions. The annual meeting is to review progress, celebrate successes, console failures and set new goals for the forthcoming academic year. Closely connected to PDRs but geared entirely to the generation of research outputs and funding, Research Conversations are informal discussions that helps colleagues realise their research strategy and goals. Similarly, the DoI holds supportive and proactive developmental conversations with colleagues wishing to develop the real-world impact of their research. We have seen real successes with this supportive approach to staff development. For example, Spencer was able to secure a UKRI *Future Leaders Research Fellowship* in the third year of his first academic appointment. All the Assistant Professors who have gone up for promotion during this assessment period, have been promoted to Associate Professor (Pettinger, Smith, Chamberlen, Osuri, Jones, Chatzitheochari, Kapoor, Spencer and Peirera). Tkacz was promoted to Reader and Marres and Mah were promoted to Full Professor.

Developing Our Research Students

The UoA has a large and vibrant PhD programme with over sixty doctoral degrees awarded over the review period, funded from a variety of sources including: Warwick University's Chancellor's International Scholarship (2); ESRC (30); European Research Council (2); Gibraltar Research

Council (1); Mexican Government (1); Colombian Government (1); Ecuador Government (1); Chinese Government Scholarship (3); EUTOPIA Alliance (1).

Because research students play such an important role in our UoA, we have designed a series of support, training and mentoring services. These take place via research clusters and centres, the Midlands Graduate School ESRC Doctoral Training Partnership (DTP) and Warwick Q-Step Centre. Members of the UoA play a key role by delivering core training within the DTP (Uprichard) and Q-Step Centre (Castelle), including the key methods training and subject area specialism, through the *Research Process and Research Design* module.

In the Department of Sociology all PhD students undertake research training in terms 1 and 2 of their first year: this provides support for the PhD process and prepares students for their upgrade from MPhil to PhD. As part of this programme, students present to and receive feedback from their peers on their research. Since June 2017, the Department has run a one-day PhD student conference open to all staff, PhD students, MA students and prospective PhD students. All doctoral students in their continuation years are required to present and answer questions on work-in-progress. This event is an integral part of students' progress review. All students are co-supervised by two members of academic staff on a 50/50 basis.

Warwick Q-Step Centre delivers a step-change in quantitative skills for our research students by providing cutting edge training, otherwise not available within single departmental expertise. The Q-Step Centre is a collaboration between the Department of Sociology, the Department of Politics and International Studies, and the Centre for Interdisciplinary Methodologies. The Director is Professor Ulf Liebe. Each academic year the centre organises a two-day Spring Camp and eight postgraduate masterclasses, offering training in cutting-edge methods. These methods courses support long-term skill development for research students and the Spring Camp offers research students opportunities to work directly with research and policymaking professionals and to learn how to apply advanced quantitative methods outside of academic research.

The Centre for Interdisciplinary Methodologies supports a thriving community of doctoral students with a range of training opportunities including a regular advanced postgraduate seminar in each term, and six times a year a 2-day intensive PhD training camp (consisting of seminars, workshops, reading groups and teaching activities) as well as an annual, student-led International Postgraduate Conference. CIM also innovates in the area of sociological interdisciplinary research by combining engagement and learning events. For instance, the ESRC DTP Advanced Training workshop *How to Map Issues?* (September 2016) allowed colleagues to showcase, discuss and test a range of experimental methods and methodologies for analysing and visualising current affairs, public controversies and related topical formations. Social researchers were introduced to practicing a wide range of interdisciplinary, engaged approaches to issue analysis: including field research, documentary analysis, and digital methods.

Research students actively participate in the UoA wider research activities such as attending fortnightly Departmental seminars, CIM's Research Forum, and activities associated with the UoA research clusters and research centres. For example, CSWG has an active interdisciplinary Graduate Student Seminar, organised by PhD students and attracting speakers and participants from across the country. CSWG also offers a varied gender studies training programme for research students, including an interdisciplinary fortnightly work-in-progress workshop for PhD students (from within and beyond the UoA) called *Producing Feminist Research: A PhD Workshop*, and regular research methods and academic writing/publishing workshops. The STC

houses a PhD led reading group, and its members participate in an eco-system of interdisciplinary affiliations through its Authority and Political Technologies network which spans the University.

Since 2014, more than 30 PhD students in their second or final year have, together with two members of staff, attended a writing and publication workshop in Prato, Italy, organised by the Department and Monash University. This prestigious workshop enables them to receive mentoring from international academics and directly supports them to publish in peer-reviewed journals to further their post-PhD career.

Following completion of their PhD, a number of our students been awarded Warwick IAS Early Career Fellowships (REF5a-2.9.2) and other highly competitive and prestigious research fellowships: 2014-15: Nazia Hussein; 2015-16: Emine Erdogan and Emma Parfitt; 2016-17: Marcos Estrada; 2017-18: Daniel Fairbrother, Kathryn Medien; 2018-19: Elizabeth Ablett, Sara Bamdad, Alexandra Kviat, Craig Gent; 2019-20: Demet Gulcicek. In 2018 Wonseok Kim was the joint winner of the Peter Lang Young Scholars Competition in Education Studies. Morteza Hashemi received an Iranian national award for his book based on his Warwick PhD. Davinia Gregory has gone straight from her viva to receiving a tenure track post at Columbia University.

Equality and Diversity

As a UoA we have prioritised equality and diversity in all facets of our work. We do not treat equality and diversity as an add-on but rather it is integrated into everything we do with regards to recruitment and hiring, staff development and research support and mentoring. It is not an accident that we are one of the most diverse Russell Group sociology departments in the country in terms of both staff and students. This has been a deliberate strategy of positive action to not merely encourage women and people of colour to apply to our Department but to create the conditions by which traditionally under-represented groups feel that the Department is a space where they can thrive and develop their careers, and their work is respected. To that end, we have overhauled our departmental culture, firstly by reshaping undergraduate and postgraduate curricula to expand the canon of sociological knowledge. Taking this step not only supports students but sends a strong signal to staff that we are serious about amplifying the scholarship of the deliberately silenced. Complementing that, we have recruited staff that enlarged and troubled our existing areas of expertise. Thus, we have hired social theorists who take the Global South seriously as well as gender specialists who are experts in intersectionality. This then becomes a virtuous circle, further transforming the curriculum and attracting a staff group and research students who are enthusiastic in pushing the boundaries of knowledge. This kind of work goes beyond the requirements of Athena Swan and the Race Equality Charter Mark and has resulted in our unusually high number of BAME and women professors as well as colleagues of colour and women colleagues at all ranks achieving promotion, winning career-defining grants and publishing prize-winning texts.

In addition, we have actively contributed to and pushed forward efforts of equality and diversity university-wide through the work of the Centre for the Study of Women and Gender. CSWG has organised several events addressing equality and diversity on topics ranging from sexual harassment and rape in universities to Athena SWAN to trans and intersex rights in education. Working closely with the Warwick Student Union and the University's EDI Unit, CSWG have organised projects on sexual consent and on decolonising the curriculum. The Deputy Director of CSWG chaired the Faculty Athena SWAN Working Group, sat on the University's EDI Committee, and was a member of the University's Athena Swan Institutional Self-Assessment Team. CSWG led the Department's successful Athena SWAN bronze submission in 2017. CIM

has a designated Athena SWAN coordinator, a Head of Equality, Diversity and Inclusion and is working towards a bronze submission in November 2021.

3. Income, infrastructure and facilities

Research Income

During this assessment period, the UoA has been successful with a diverse range of funders including ERC (Mah and Stark), ESRC (Jones, Lury and Tkacz), Leverhulme (Charles, Chatzitheochari, Mah, Stark and Pereira), Wellcome Trust (Lury and O'Neill), AHRC (Blencowe, Lury), UKRI (Spencer), Horizon 2020 (Lury), the Open Society Foundation (Emejulu), Australian Research Council (Lury) and Swiss National Science Foundation (Liebe) as we discussed in Section 1. The total volume of research awards in the assessment period is 116. Here is a selection of large grant awards:

- Blencowe: Co-I £250,000 AHRC project, 'Transforming Atmospheric Authority'
- Charles: PI £216,127 Leverhulme Trust funded project, 'Shaping Inter-Species Connectedness'
- Chatzitheochari: PI £250,000, Leverhulme Trust, 'Educational Pathways and Work Outcomes of Disabled Young People in England'
- Emejulu: Co-PI £93,225 Open Society Foundation funded project, 'Women of Colour Resist'
- Jones: PI £174,117 ESRC funded project, 'Go Home: Mapping the Unfolding Controversy of Home Office Immigration Campaigns'
- Kapoor: £100,000 Philip Leverhulme Prize
- Liebe: PI £175,955 Swiss National Science Foundation project, 'Social status and prosociality: A cross-cultural study in four selected countries'
- Lury: PI ESRC Professorial Fellowship, 'Order and Continuity: Methods for Change in a Topological Society'
- Lury: Co-PI £1.4million Wellcome Trust Medical Humanities Collaborative Award 'People Like You: Contemporary Figures of Personalisation'
- Mah: £100,000 Philip Leverhulme Prize
- Mah: PI for the €1.5million European Research Council grant, 'Toxic Expertise'
- Pereira: £100,000 Philip Leverhulme Prize
- Puig: Co-I: £524,733 UKRI Newton-Colciencias ODA Award 2018-2020 Spencer: £483,272 2019 UKRI Future Leaders Fellowship
- Stark: PI €2.5 million European Research Council grant, 'Diversity and Performance: Networks of Cognition in Markets and Teams'
- Stark: PI \$420,368 National Science Foundation grant, 'Attention Networks and Cognitive Challenges: Positional Advantages in Complex and Distant Search'
- Tkacz: PI £184,651 ESRC grant, 'Interrogating the Dashboard: Data, Indicators and Decision-Making'

With the on-going support of the University, we have a very good record of attracting competitive post-doctoral Fellowships to the UoA over the past five years, particularly through the Leverhulme Early Career Fellowships and the British Academy. This success has brought a number of early career colleagues to the UoA, enhancing our research culture. Since 31 July 2020, we have attracted further funding including the ESRC funded ORA Project Shaping AI (Marres and Castelle), an AHRC Leadership Fellowship (Puig) to study ecological relations with soils in science, art and communities.

In addition to these external sources, staff have been awarded internal competitive grants from the following sources at Warwick: European Strategy Fund, GCRF Catalyst Fund, Global Research Priorities Fund (REF5a-2.9.1), Humanities Research Centre (HRC), Impact Fund (WIF) (REF5a-2.7), Industrial Strategy Fund, Institute for Advanced Study (REF5a-2.9.2), Monash-Warwick Alliance (REF5a-2.12.1), Research and Development Fund (RDF) and Strategic Partnership Fund.

Infrastructure

The UoA research infrastructure is organised to support world-class research and impact in sociology and across disciplines. At the Departmental and Centre levels, our research is co-ordinated by the Heads of Department, Directors of Research, Directors of Impact and Research Administrators. The DoRs convene Research Committees, which in Sociology is composed of all research cluster leads, the DoI, the DRA, the Director of the Q-Step Centre, the heads of the Department's research centres and the Faculty Impact Officer. The Department Research Committee's remit is to foster vital and sustainable research culture by supporting and monitoring all the research activities in the Department. In addition to the above, DoRs and research theme leads host research meetings, including Research Cake meetings at CIM, informal meetings in which colleagues share plans and recent successes. CIM's aforementioned Academic Technology Team which supports academic research through the development of research software, tool and data hosting and data management, and plays a central role in fostering experimental forms of methodological innovation. With their support, members of CIM have developed open resources for research as part of a digital lab; this includes bespoke designed tools, curated data sets for social media analysis (T-CAT and Le-CAT) and other methodological resources.

Through individual Research Conversations and (in CIM) research mentor arrangements, which are focused on research outputs and grant capture, the HoD, DoR and the DoI assess each colleague's work in progress and construct a timeline of colleagues' future work, identify potential obstacles that might impede their writing and implement bespoke packages of support such as conference travel, funding to buy data sets and support for attending writing retreats to help them produce outstanding outputs and impact work. The UoA supports full and partial buyouts funded by research fellowships and grants. In addition to externally funded research time, the University's study leave allowance is for one term after six terms of teaching for academic staff on standard contracts.

The UoA plays a key role in developing research culture in the University and securing representation for social sciences and humanities-led research at the University level. Lury and Marres have been members of the University Research Committee (REF5a-2.4). Marres is a member of the University's Open Research Group, which oversees the implementation of the Leiden Principles of the responsible use of metrics at the University (REF5a-2.10) and Lury was a member of the group which reviewed the University's Global Research Priorities (REF5a-2.9.1). Puig co-founded and coordinates the Environmental Humanities Network since 2018 with colleagues in English and support from Warwick IAS (organising a seminar series, a weekly newsletter and more than 70 members across all Warwick Faculties). Jones and Wadia co-founded the University's cross-faculty Borders, Race, Ethnicity and Migration (BREM) Network with a colleague in Politics in 2015, hosting annual public lectures (including Sara Ahmed, Yasmin Alibhai-Brown, Lemn Sissay), interdisciplinary symposiums, doctoral training, and community-focused discussion events.

The University supports the UoA research development and grant capture through its Research and Impact Services (R&IS) team (REF5a-1.7). The team has colleagues working at Social Science Faculty-level, including a senior Research Strategy Development manager, and staff including dedicated research development officers and impact support officers who work closely with members of the UoA, providing critical comments and budgeting advice on research and impact projects.

Our success in attracting substantial research funding during this REF assessment period has been underpinned by ongoing efforts to encourage colleagues to apply for external sources of research support. We have utilised a range of processes, including research study leave, internal review of research grant applications, research grant writing workshops and research away days to improve the quality of our applications and to improve our success rate. With on-going support from the Faculty of Social Sciences and the University we envisage that we shall be able to continue to develop this facet of our research culture in the next assessment period.

Facilities

The Department of Sociology occupies the entire ground floor of the shared Sociology/PAIS building, which is located in the Social Sciences Building complex of the University. CIM occupies one corridor on the ground floor of the Social Sciences Building and has recently expanded to the second floor. All academic and administrative staff and students have dedicated office space and a communal kitchen/common room open to all Sociology staff and students. All staff have access to appropriate quantitative and qualitative software for their research.

4. Collaboration and contribution to the research base, economy and society

The UoA has made an outstanding contribution to the vitality and intellectual infrastructure of Sociology and related social science disciplines and is shaping interdisciplinary scholarship and research at a national and international level. One of the distinctive features of the UoA is that our research is shaped by and responds to issues and debates that concern society and diverse publics more widely. This is reflected in our commitment to impact, public engagement and collaborative research nationally and internationally.

Collaborations and Contributions to the Research Base and Society

Our work in public sociology and interdisciplinary research collaboration contributes to both the research base and society by expanding the capacity for sociology to inform public understanding and intervention. This includes innovation in participatory methods and engaging with diverse and plural publics.

The active involvement of members of the UoA in key organisations in society, such as the Turing and Ada Lovelace Institutes, in our research projects is one way in which we build capacity for engaged sociology in society. This collaboration is supported by high-profile public lectures in academic settings, cultural organisation and public institutions (see also Impact Strategy).

During this assessment period, colleagues gave more than 100 keynotes at prestigious international conferences. For example: Fuller gave the Nostradamus Lecture on the 500th anniversary of the publication of Thomas More's *Utopia* in Brussels (2016); Kapoor was the keynote for Care, Critique, Correction? Engaging with Migration and Crime Control Infrastructures conference, University of Minho, Portugal (2019); Puig was the Chair's Keynote at the Annual Meeting of the Royal Geographical Society and Institute of British Geographers, London (2019)

and Stark was the plenary Keynote of SISEC, *Società Italiana di Sociologia Economica*, Turin (2020). Marres and Puig gave keynote addresses to the European Association for Science and Technology Studies Annual Meeting in Lancaster (2018), and Marres gave plenary addresses to the 4S Conference in New Orleans (2019) and the BSA Digital Sociology stream (2017). Colleagues also gave more than 300 talks at workshops and research seminars across the globe including Mah's talk, 'Environmental Justice: Looking Back, Looking Forward', at the University of Sydney (2017) and Lury's 'The social is us but is it ours?', at the Universidad Diego Portales Santiago de Chile (2015).

Above and beyond public and academic lectures, the organisation of participatory events is key to our distinctive approach to public sociology. We organised more than 120 collaborative workshops and conferences, across our research priority areas, working with a range of publics.

Awards and Prizes

We have attracted and developed a talented pool of researchers as evidenced by prizes and other markers of esteem. Here is a selection:

- Chamberlen won the European Society of Criminology's Young Criminologist of the Year Prize in 2018.
- Chamberlen won the 2019 British Society of Criminology Book Prize for her monograph, *Embodying Punishment: Emotions, Identities and Lived Experiences in Women's Prisons*.
- Chatzitheochari won the Swiss National Centre for Competence in Research Lives Award for Young Scholars for Best Paper in 2016.
- Emejulu won the inaugural Emma Goldman Prize from the Flax Foundation in 2020.
- Jones won the British Sociological Association Philip Abrams Prize 2014
- Mah won the SAGE Prize for Innovation and/or Excellence, 2015 (for 2014 article on 'The Dereliction Tourist' in *Sociological Research Online*).
- Pereira won the 2018 Feminist and Women's Studies Association Prize for her monograph, *Power, Knowledge and Feminist Scholarship: An Ethnography of Academia*. The same book was awarded a 'Knowledge Unlatched Award' in 2019 and was shortlisted for the BSA/BBC Thinking Allowed Prize for Ethnography in 2018.
- Pereira was awarded in 2014 the International Congress of Qualitative Inquiry's Worldwide Award for Best Qualitative Book in Spanish or Portuguese, 2010-2014.
- Pereira, Mah and Kapoor were each awarded a Philip Leverhulme Prize in 2017 and 2020.
- Solomos received the British Sociological Association's Distinguished Service Award in 2018.
- Wadia won the 2018 Political Studies Association W.J.M. Mackenzie Prize for her co-authored book, *Muslim Women and Power: Political and Civic Engagement in West European Societies*.

Fellowships/Visiting Professorships

Staff in the UoA have held a range of visiting positions in prestigious institutions, including:

- Since 2014, Fuller has been Visiting Senior Researcher, Russian Academy of Sciences, Institute of Philosophy, Moscow, and in 2017, Fuller was Liu Boming Short-Term Visiting Professor of Philosophy, Nanjing University, China. He is also a Senior Research Fellow at The Breakthrough Institute in California.
- Marres was the Mercator Fellow at the University of Siegen (2017-2018) and a Visiting Fellow at the Berlin Social Science Centre (2015), University of Leiden (2017-2020), the University of Vienna (2019).

- Wadia held a Visiting Fellowship (*Directeur d'Études invité*), École des Hautes Études en Sciences Sociales, Paris 2014-2015 and a Visiting Fellowship (Associate Fellow), Institut Français des Relations Internationales, Paris 2015-2016.

Academic Partners and Networks

Through our research grants and collaborations, we have built a range of academic partnerships and networks reflecting our research priorities. These partnerships include: Lury's 2018-2022 Wellcome Collaborative Award working with two university partners: Goldsmiths and Imperial. Puig's UKRI Newton-Colciencias ODA Award working with The National University of Colombia, the University of Nottingham and Lancaster University; Stark's 2016-2021 ERC partners are in the University of Bologna, Cass Business School, University of Texas-Dallas, Barnard College, Centre for Network Science, Budapest. The 2015-18 Leverhulme funded network *Performances of Value* set up by Stark was a collaboration with colleagues at the Copenhagen Business School, the University of Modena, Sciences PO and Mines Paris Tech. Matt Spencer is expert fellow for the EPSRC Digital Economy Network SRITE+ network. Blencowe convenes the Authority Research Network, a research group founded in 2008 which meets annually to develop collaborative research with academics from Universities of Exeter, Cardiff, Bristol, Durham, Trinity College Dublin and UFPB Brazil. Chamberlen convenes the Law and Violence network with colleagues at Glasgow University, Kent University, Birkbeck University, Pontificia Universidad Catolica de Valparaiso, Universidad de Chile, and Universidad Austral de Chile.

Non-Academic Partners and Networks

We have a concentration of research expertise and activity involving exchanges with the public, private and third sectors (see Impact Strategy).

Visiting Academics

We have a thriving visiting fellow programme, with fellows from across the globe making the UoA their temporary home. Since 2014, the Social Theory Centre has hosted distinguished speakers such as Susan Buck Morss (CUNY Graduate Centre), Drucilla Cornell (Rutgers University), David Theo Goldberg (University of California, Irvine), Paul Gilroy (UCL), Luce Irigaray, Michelle Lamont (Harvard University), Jasbir Puar (Rutgers University) and Imogen Tyler (Lancaster University). The Centre for Interdisciplinary Methodologies has hosted a range of renowned fellows including David Berry (University of Sussex), Andreas Birkbeck (University of Aalborg), Carolin Gerlitz (University of Siegen), and Lizzie Richardson (Durham University). The Centre for the Study of Women and Gender has hosted Cynthia Enloe (Clark University), Mary Hawkesworth (Rutgers) and Jane Maree Maher (Monash).

Contributions to the Sustainability of the Discipline

As a UoA we play an active role in shaping, sustaining and expanding the boundaries of the discipline. We are active members of our main learned societies including the American Sociological Association, British Sociological Association, European Sociological Association, International Sociological Association and the Portuguese Sociological Association. We also play an active role in our key sub-disciplinary and interdisciplinary societies including the American Society of Criminology, British Association of South Asian Studies, British Society of Criminology, British Society for Population Studies, European Consortium for Political Research, European Association for Gender Research, Education and Documentation, European Association for the Study of Science and Technology, UK Association for Science, Technology and Innovation Studies, European Society of Criminology, Feminist and Women's Studies Association, International Association of Time Use Research, International Association for Media and

Communications Research and International Research Association of Institutions of Advanced Gender Studies.

- In 2018, Marres was elected to the council of the Society for the Social Studies of Science (4S) for a three-year term.
- From 2016-18 Solomos was a Member of the 2018 Program Committee of the American Sociological Association, set up to work with in-coming ASA President Eduardo Bonilla-Silva.
- In 2018, Solomos was Chair of the Evaluation Panel of Swedish Research Council for Health, Working Life and Welfare (FORTE), set up to provide the Final Review of 10 Centres of Excellence and in 2018-19 he was a Member of the ESRC Centres Competition Commissioning Panel.
- From 2016 to 2020 Solomos served as Chair of the Heads and Professors of Sociology.
- In 2018-19 Lury was a member of the commissioning panel for the ESRC National Training Centre for Research Methods.

Editorships, Editorial Boards and Journal Advisory Boards

One of the key mechanisms through which we sustain and shape our discipline is through active involvement in editorships, editorial boards, advisory boards and peer review. The labour invested in editorial work for journals and book series, grant evaluations and service for research councils and learned societies, and in mentoring and training postgraduate and early career scholars plays an essential role in ensuring the vitality and relevance of sociology as a discipline. Here is a selection of some of our major editorial roles:

- Emejulu is co-editor of *Politics, Groups and Identities*
- Kalra was co-editor of the Journals *Sikh Formations* and *Khaldunia*
- Marres and Puig were co-editors of the *Sociological Review* (2015-2018)
- Pereira is an editor of *Feminist Theory*
- Puig is Associate Editor of the *Journal of People and Nature*
- Solomos is Editor in Chief of *Ethnic and Racial Studies*
- Solomos is co-editor of the Manchester University Press book series on *Racism, Resistance and Social Change*, and editor of the Routledge book series on *Ethnic and Racial Studies*
- Stark is an Editor of *Sociologica: International Journal for Sociological Debate*
- Wadia is co-Lead Editor of *European Journal of Politics and Gender*

Warwick sociologists serve or have served on the editorial boards of more than 40 scholarly journals, including: *British Journal of Sociology*, *British Journal of Sociology of Education*, *Citizenship Studies*, *European Journal of Cultural and Political Sociology*, *European Journal of Politics and Gender*, *Identities: Global Studies in Culture and Power*, *Incarcerations*, *International Journal of Social Research Methodology*, *Journal of Peace and Democracy in South Asia*, *Journal of Sociology*, *Media Theory*, *Patterns of Prejudice*, *Scottish Affairs*, *Social Politics*, *Socio-Economic Review*, *Sociological Review*, *Sociology*, *South Asian Diaspora*, *Space and Culture*, *Theory, Culture & Society*, *Time Use Research*, *Work, Employment and Society*.

We provide peer review for a wide range of prestigious journals and presses including: *Antípoda*, *Revista de Antropología y Arqueología*, *Bioethics*, *Biosocieties*, *Bloomsbury Academic*, *Body and Society*, *British Journal of Sociology*, *British Journal of Sociology of Education*, *Catalyst*, *Cultural Geographies*, *Duke University Press*, *Feminism, Theory, Technoscience*, *Feminist Review*, *Feminist Theory*, *Graduate Journal of Social Sciences*, *Journal of Latin American and Caribbean Anthropology*, *Journal of the Royal Anthropological Institute*, *Journal of Women Agriculture and*

Human Values, Journal of Cultural Economy, Organization, Science, Technology and Human Values, Signs. Journal of Women in Culture and Society, Social Studies of Science, Sociological Review, Subjectivity, Theory, Culture & Society.

We serve as PhD external examiners for a wide range of institutions, including: Aalborg, Aberdeen, Australian National University, Barcelona, California-Davis, Cambridge, City College Dublin, Copenhagen Business School, GCU, Goldsmiths, Kent, Loughborough, LSE, Manchester, Milan, New South Wales, Newcastle, North Texas, Nottingham, Otago, Pelotas, Peshawar University, Plymouth, Porto, Queen's University Belfast, Royal College of Art, SOAS, Sussex, York.

Our UoA has a strong and sustained commitment to ensuring that our cutting edge, interdisciplinary, excellent research makes a substantial contribution to the research base and to understanding the many challenges facing our wider societies. We are committed to engaging with diverse publics and policy communities to rethink, reframe and help to address the challenging, complex and urgent issues that we engage with through our research.